



European Educational Research Journal

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Characteristics and aims

The European Educational Research Journal (EERJ) is

- an international peer-reviewed journal
- devoted to Europeanization in educational research,
- the official journal of the European Educational Research Association (EERA) edited by Symposium Journal



Form and audience of EERJ

- On-line journal:
<http://www.wwwords.co.uk/eerj/>
- Open access – copyright during 18 months
- Subscription: gives the right to read and download articles; every participant of EERA congresses gets a subscription
- Audience: researchers, administrators, policy-makers. practitioners

Some statistics

Year	Downloads
2004	29804
2005	52784
2006	50668
2007	76909
2008	98715

Structure of EERJ

- Special Issues
and/or
- Articles
- Keynotes and roundtables of EERA conferences
- Reports on research or on European countries
- Review notes

Some examples of special issues

- The Emergence and Development of Educational Research in Europe (1/2002)
- European Educational Research Space: vocational and lifelong education research (1/2003)
- Didactics: learning and teaching in Europe (2/2007)
- The Multicultural Question and Education in Europe (1/2008)
- Gender and PISA (1/2009)

How to contribute?

- Submitted papers will be reviewed on the basis of
 - the quality of their argument,
 - the contemporary nature of their work,
 - the exemplary nature of their research for cross national contexts, and
 - their level of engagement with issues of Europeanisation in education.